



ECPC MISSION:

The Early Childhood Personnel Center (ECPC) is funded to facilitate the implementation of integrated and comprehensive systems of personnel development (CSPD) for all personnel serving infants and young children with disabilities. Activities of the Center are grouped in three major areas.

Knowledge Generation: ECPC generates new knowledge through literature syntheses, analyses of personnel standards, and cross-walks of discipline competencies.

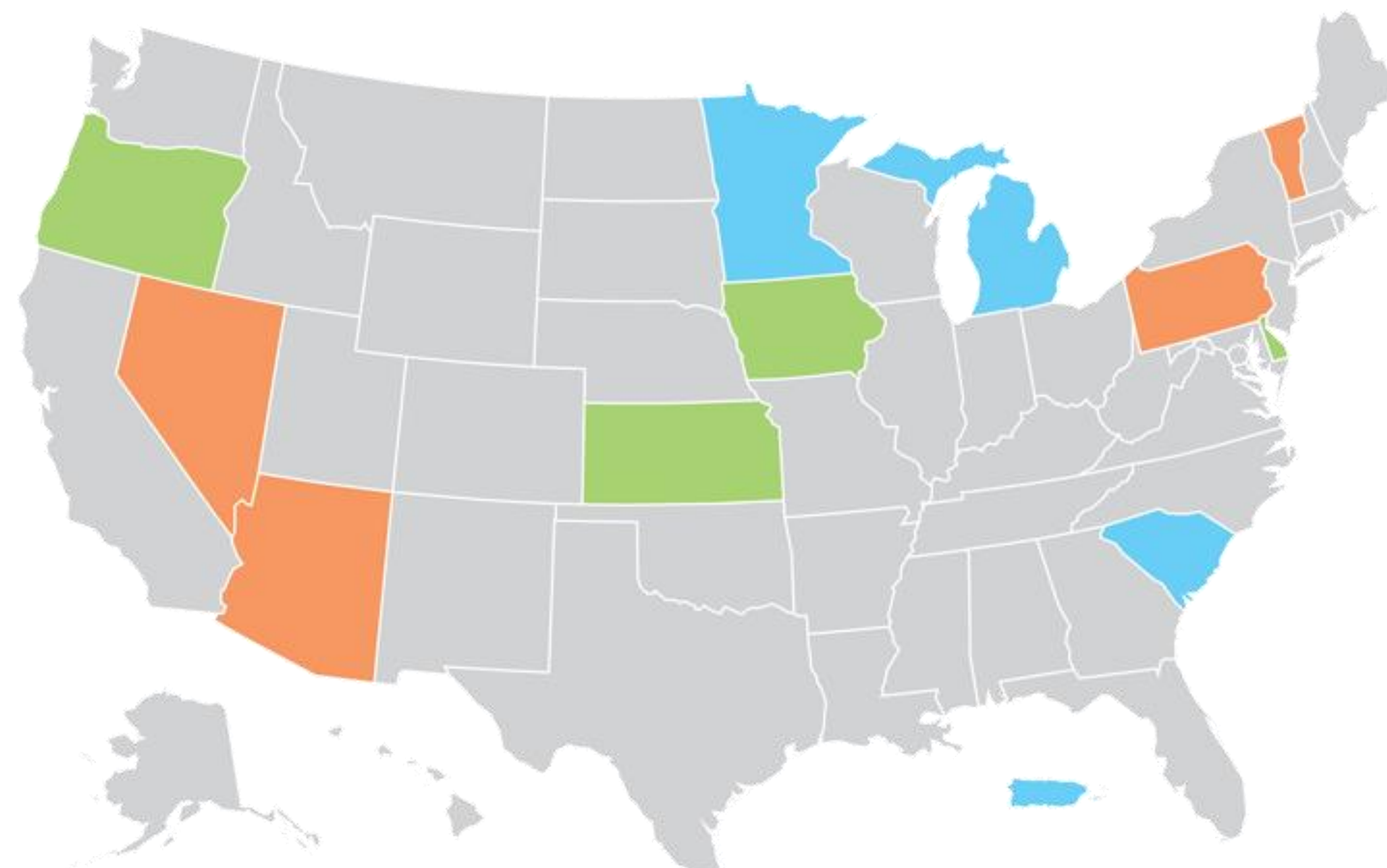
Technical Assistance: ECPC is facilitating the development and implementation of statewide early childhood CSPDs.

Leadership and Coordination: ECPC participates and collaborates with national organizations and TA centers. ECPC is also providing TA to state early childhood leadership teams.

COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT:



OUR PARTICIPATING INTENSIVE TA STATES:

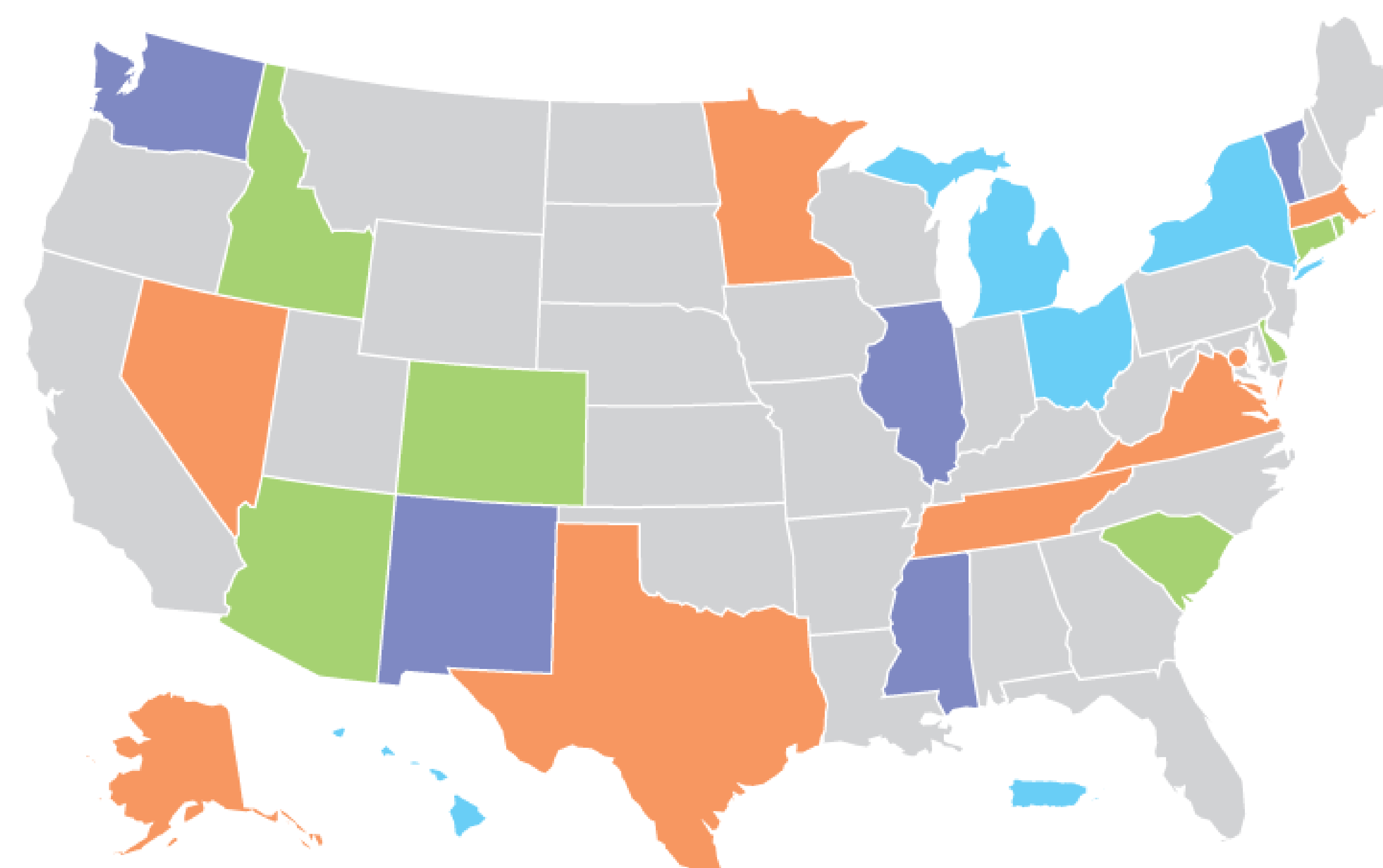


Cohort 1:
DE, IA, KS, OR

Cohort 2:
AZ, NV, PA, VT

Cohort 3:
MI, MN, PR, SC

OUR PARTICIPATING LEADERSHIP STATES:



Cohort 1:
AZ, CO, CT
DE, ID, RI, SC

Cohort 2:
AK, MA, MN
NV, TN, TX
VA, DC

Cohort 3:
HI, MI, NY
OH, PR

Cohort 4:
IL, MS, NM
VT, WA

Leadership, Coordination, & Sustainability

Quality Indicator 1: A cross sector leadership team is in place that can set priorities and make policy, governance, and financial decisions.

Quality Indicator 2: There is a written multi-year plan in place to address all sub-components of the CSPD

State Personnel Standards

Quality Indicator 3: State personnel standards across disciplines are aligned to national professional organization personnel standards.

Quality Indicator 4: The criteria for state certification, licensure, credentialing and/or endorsement are aligned to state personnel standards and national professional organization personnel standards across disciplines.

Preservice Personnel Development

Quality Indicator 5: Institution of higher education (IHE) programs and curricula across disciplines are aligned with both national professional organization personnel standards and state personnel standards.

Quality Indicator 6: Institution of higher education programs and curricula address early childhood development and discipline specific pedagogy.

Inservice Personnel Development

Quality Indicator 7: A statewide system for inservice personnel development and technical assistance is in place for personnel across disciplines

Quality Indicator 8: A statewide system for inservice personnel development and technical assistance is aligned and coordinated with higher education program and curricula across disciplines

Recruitment and Retention

Quality Indicator 9: Comprehensive recruitment and retention strategies are based on multiple data sources, and revised as necessary.

Quality Indicator 10: Comprehensive recruitment and retention strategies are being implemented across disciplines.

Evaluation

Quality Indicator 11: The evaluation plan for the CSPD includes processes and mechanisms to collect, store, and analyze data across all subcomponents

Quality Indicator 12: The evaluation plan is implemented, continuously monitored, and revised as necessary based on multiple data sources